

Big Step Phonics with Phonics Readers 2_ Audio Script (CD2)

[Track 01] Intro

W: Big Step Phonics with Phonics Readers 2, Short Vowels, CD 2

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[Track 02]

M: Unit 5 Short Vowel o (og, ot, op)

W: page 36

M: Listen and point. Then listen and repeat.

W: /o/ /g/ /og/

/d/ /og/ dog

/j/ /og/ jog

/f/ /og/ fog

/l/ /og/ log

/o/ /t/ /ot/

/p/ /ot/ pot

/h/ /ot/ hot

/d/ /ot/ dot

/c/ /ot/ cot

/o/ /p/ /op/

/c/ /op/ cop

/h/ /op/ hop

/t/ /op/ top

/m/ /op/ mop

M: Now listen and repeat.

W: /o/ /g/ /og/

B: /o/ /g/ /og/

W: /d/ /og/ dog

B: /d/ /og/ dog

W: /j/ /og/ jog

B: /j/ /og/ jog

W: /f/ /og/ fog

B: /f/ /og/ fog

W: /l/ /og/ log

B: /l/ /og/ log

W: /o/ /t/ /ot/

B: /o/ /t/ /ot/

W: /p/ /ot/ pot

B: /p/ /ot/ pot

W: /h/ /ot/ hot

B: /h/ /ot/ hot

W: /d/ /ot/ dot

B: /d/ /ot/ dot

W: /c/ /ot/ cot

B: /c/ /ot/ cot

W: /o/ /p/ /op/

B: /o/ /p/ /op/

W: /c/ /op/ cop

B: /c/ /op/ cop

W: /h/ /op/ hop

B: /h/ /op/ hop

W: /t/ /op/ top

B: /t/ /op/ top

W: /m/ /op/ mop

B: /m/ /op/ mop

[Track 03]

W: page 37, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /j/ /og/ jog

/j/ /og/ jog

M: Number 2

W: /f/ /og/ fog

/f/ /og/ fog

M: Number 3

W: /c/ /op/ cop

/c /op/ cop

M: Number 4

W: /t/ /op/ top

/t/ /op/ top

M: Number 5

W: /h/ /ot/ hot

/h/ /ot/ hot

M: Number 6

W: /c/ /ot/ cot

/c/ /ot/ cot

M: Number 7

W: /p/ /ot/ pot

/p/ /ot/ pot

M: Number 8

W: /l/ /og/ log

/l/ /og/ log

M: Number 9

W: /m/ /op/ mop

/m/ /op/ mop

[Track 04]

W: page 38, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: hot, hot

M: Number 2

W: jog, jog

M: Number 3

W: cot, cot

M: Number 4

W: fog, fog

M: Number 5

W: top, top

M: Number 6

W: cop, cop

[Track 05]

W: page 40, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: I can't see the clock in the fog. / I can't see the clock in the fog.

W: Number 2

M: Does the cop jog every day? / Does the cop jog every day?

W: Number 3

M: The dog can't stand on the log. / The dog can't stand on the log.

W: Number 4

M: This pot is not hot now. / This pot is not hot now.

W: Number 5

M: Don't play with the mop! / Don't play with the mop!

W: Number 6

M: A flower is on the cot. / A flower is on the cot.

[Track 06]

W: page 41, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: A Mystery in the Fog

What do you see in the fog?

Is it a jumping dog?

Is it a hopping rabbit?

Now I see. It is a standing log.

M: Now read along.

G: A Mystery in the Fog

What do you see in the fog?

Is it a jumping dog?

Is it a hopping rabbit?

Now I see. It is a standing log.

[Track 07]

M: Listen to the chant first.

🎵 **M:** What do you see in the fog?

Is it a jumping dog?

Is it a hopping rabbit?

Now I see. It is a standing log.

M: Now chant along.

G: What do you see in the fog?
Is it a jumping dog?
Is it a hopping rabbit?
Now I see. It is a standing log. 🎵

[Track 08]

M: Unit 6 Short Vowel o (ob, od, ock)

W: page 42

M: Listen and point. Then listen and repeat.

W: /o/ /b/ /ob/

/j/ /ob/ job

/c/ /ob/ cob

/r/ /ob/ rob

/s /ob/ sob

/o/ /d/ /od/

/n/ /od/ nod

/p/ /od/ pod

/r/ /od/ rod

/c/ /od/ cod

/o/ /ck/ /ock/

/s/ /ock/ sock

/r/ /ock/ rock

/l/ /ock/ lock

/kn/ /ock/ knock

M: Now listen and repeat.

W: /o/ /b/ /ob/

G: /o/ /b/ /ob/

W: /j/ /ob/ job

G: /j/ /ob/ job

W: /c/ /ob/ cob

G: /c/ /ob/ cob

W: /r/ /ob/ rob

G: /r/ /ob/ rob

W: /s/ /ob/ sob

G: /s/ /ob/ sob

W: /o/ /d/ /od/

G: /o/ /d/ /od/

W: /n/ /od/ nod

G: /n/ /od/ nod

W: /p/ /od/ pod

G: /p/ /od/ pod

W: /r/ /od/ rod

G: /r/ /od/ rod

W: /c/ /od/ cod

G: /c/ /od/ cod

W: /o/ /ck/ /ock/

B: /o/ /ck/ /ock/

W: /s/ /ock/ sock

G: /s/ /ock/ sock

W: /r/ /ock/ rock

G: /r/ /ock/ rock

W: /l/ /ock/ lock

G: /l/ /ock/ lock

W: /kn/ /ock/ knock

G: /kn/ /ock/ knock

[Track 09]

W: page 43, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /p/ /od/ pod

/p/ /od/ pod

M: Number 2

W: /c/ /ob/ cob

/c/ /ob/ cob

M: Number 3

W: /r/ /ock/ rock

/r/ /ock/ rock

M: Number 4

W: /r/ /ob/ rob

/r/ /ob/ rob

M: Number 5

W: /r/ /od/ rod

/r/ /od/ rod

M: Number 6

W: /l/ /ock/ lock

/l/ /ock/ lock

M: Number 7

W: /kn/ /ock/ knock

/kn/ /ock/ knock

M: Number 8

W: /s/ /ob/ sob

/s/ /ob/ sob

M: Number 9

W: /c/ /od/ cod

/c/ /od/ cod

[Track 10]

W: page 44, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: job, job

M: Number 2

W: pod, pod

M: Number 3

W: rock, rock

M: Number 4

W: nod, nod

M: Number 5

W: cob, cob

M: Number 6

W: knock, knock

[Track 11]

W: page 46, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: My dream job is to be a pilot. / My dream job is to be a pilot.

W: Number 2

M: There is a cod on the rod. / There is a cod on the rod.

W: Number 3

M: Why are you nodding your head? / Why are you nodding your head?

W: Number 4

M: Bob hides a lock in the sock. / Bob hides a lock in the sock.

W: Number 5

M: Some cobs are on the rock. / Some cobs are on the rock.

W: Number 6

M: The boy starts to sob suddenly. / The boy starts to sob suddenly

[Track 12]

W: page 47, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: A Poor Job

My brother and I are fishing on the rock.

My brother's job is to carry two rods.

My job is to catch two fish.

No fish! We only eat some pods.

M: Now read along.

G: A Poor Job

My brother and I are fishing on the rock.

My brother's job is to carry two rods.

My job is to catch two fish.

No fish! We only eat some pods.

[Track 13]

M: Listen to the chant first.

♫ **M:** My brother and I are fishing on the rock.

My brother's job is to carry two rods.

My job is to catch two fish.

No fish! We only eat some pods.

M: Now chant along.

G: My brother and I are fishing on the rock.

My brother's job is to carry two rods.

My job is to catch two fish.

No fish! We only eat some pods. 🎵

[Track 14]

M: Unit 7 Short Vowel u (un, ut, um, ud, ub, ug)

W: page 48

M: Listen and point. Then listen and repeat.

W: /u/ /n/ /un/

/s/ /un/ sun

/b/ /un/ bun

/u/ /t/ /ut/

/n/ /ut/ nut

/h/ /ut/ hut

/u/ /m/ /um/

/g/ /um/ gum

/h/ /um/ hum

/u/ /d/ /ud/

/b/ /ud/ bud

/m/ /ud/ mud

/u/ /b/ /ub/

/c/ /ub/ cub

/t/ /ub/ tub

/u/ /g/ /ug/

/h/ /ug/ hug

/b/ /ug/ bug

M: Now listen and repeat.

W: /u/ /n/ /un/

B: /u/ /n/ /un/

W: /s/ /un/ sun

B: /s/ /un/ sun

W: /b/ /un/ bun

B: /b/ /un/ bun

W: /u/ /t/ /ut/

B: /u/ /t/ /ut/

W: /n/ /ut/ nut

B: /n/ /ut/ nut

W: /h/ /ut/ hut

B: /h/ /ut/ hut

W: /u/ /m/ /um/

B: /u/ /m/ /um/

W: /g/ /um/ gum

B: /g/ /um/ gum

W: /h/ /um/ hum

B: /h/ /um/ hum

W: /u/ /d/ /ud/

B: /u/ /d/ /ud/

W: /b/ /ud/ bud

B: /b/ /ud/ bud

W: /m/ /ud/ mud

B: /m/ /ud/ mud

W: /u/ /b/ /ub/

B: /u/ /b/ /ub/

W: /c/ /ub/ cub

B: /c/ /ub/ cub

W: /t/ /ub/ tub

B: /t/ /ub/ tub

W: /u/ /g/ /ug/

B: /u/ /g/ /ug/

W: /h/ /ug/ hug

B: /h/ /ug/ hug

W: /b/ /ug/ bug

B: /b/ /ug/ bug

[Track 15]

W: page 49, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /n/ /ut/ nut

/n/ /ut/ nut

M: Number 2

W: /t/ /ub/ tub

/t/ /ub/ tub

M: Number 3

W: /h/ /ut/ hut

/h/ /ut/ hut

M: Number 4

W: /m/ /ud/ mud

/m/ /ud/ mud

M: Number 5

W: /b/ /un/ bun

/b/ /un/ bun

M: Number 6

W: /h/ /ug/ hug

/h/ /ug/ hug

M: Number 7

W: /b/ /ud/ bud

/b/ /ud/ bud

M: Number 8

W: /g/ /um/ gum

/g/ /um/ gum

M: Number 9

W: /h/ /um/ hum

/h/ /um/ hum

[Track 16]

W: page 50, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: cub, cub

M: Number 2

W: sun, sun

M: Number 3

W: bug, bug

M: Number 4

W: hut, hut

M: Number 5

W: gum, gum

M: Number 6

W: hug, hug

[Track 17]

W: page 52, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: The sun is over the hut. / The sun is over the hut.

W: Number 2

M: The bugs are hugging each other. / The bugs are hugging each other.

W: Number 3

M: Look at the buds on the branch. / Look at the buds on the branch.

W: Number 4

M: Are the cubs humming? / Are the cubs humming?

W: Number 5

M: Oh, no. My gum is in the mud. / Oh, no. My gum is in the mud.

W: Number 6

M: Why are the nuts in the tub? / Why are the nuts in the tub?

[Track 18]

W: page 53, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: Playing in the Hut

A cub enters a nice hut.

She plays with tiny bugs.

She jumps into the big tub.

Then, she eats buns and nuts.

M: Now read along.

B: Playing in the Hut

A cub enters a nice hut.

She plays with tiny bugs.

She jumps into the big tub.

Then, she eats buns and nuts.

[Track 19]

M: Listen to the chant first.

♪ **W:** A cub enters a nice hut.

She plays with tiny bugs.

She jumps into the big tub.

Then, she eats buns and nuts.

M: Now chant along.

B: A cub enters a nice hut.

She plays with tiny bugs.

She jumps into the big tub.

Then, she eats buns and nuts.! ♪

[Track 20]

M: Unit 8 Short Vowel e (en, eg, ed, et)

W: page 54

M: Listen and point. Then listen and repeat.

W: /e/ /n/ /en/

/h/ /en/ hen

/p/ /en/ pen

/t/ /en/ ten

/e/ /g/ /eg/

/l/ /eg/ leg

/p/ /eg/ peg

/b/ /eg/ beg

/e/ /d/ /ed/

/b/ /ed/ bed

/r/ /ed/ red

/w/ /ed/ wed

/e/ /t/ /et/
/n/ /et/ net
/w/ /et/ wet
/j/ /et/ jet

M: Now listen and repeat.

W: /e/ /n/ /en/
G: /e/ /n/ /en/

W: /h/ /en/ hen
G: /h/ /en/ hen
W: /p/ /en/ pen
G: /p/ /en/ pen
W: /t/ /en/ ten
G: /t/ /en/ ten

W: /e/ /g/ /eg/
G: /e/ /g/ /eg/

W: /l/ /eg/ leg
G: /l/ /eg/ leg
W: /p/ /eg/ peg
G: /p/ /eg/ peg
W: /b/ /eg/ beg
G: /b/ /eg/ beg

W: /e/ /d /ed/
G: /e/ /d /ed/

W: /b/ /ed/ bed
G: /b/ /ed/ bed
W: /r/ /ed/ red
G: /r/ /ed/ red
W: /w/ /ed/ wed
G: /w/ /ed/ wed

W: /e/ /t/ /et/

G: /e/ /t/ /et/

W: /n/ /et/ net

G: /n/ /et/ net

W: /w/ /et/ wet

G: /w/ /et/ wet

W: /j/ /et/ jet

G: /j/ /et/ jet

[Track 21]

W: page 55, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /p/ /en/ pen

/p/ /en/ pen

M: Number 2

W: /r/ /ed/ red

/r/ /ed/ red

M: Number 3

W: /p/ /eg/ peg

/p/ /eg/ peg

M: Number 4

W: /w/ /ed/ wed

/w/ /ed/ wed

M: Number 5

W: /l/ /eg/ leg

/l/ /eg/ leg

M: Number 6

W: /b/ /eg/ beg

/b/ /eg/ beg

M: Number 7

W: /w/ /et/ wet

/w/ /et/ wet

M: Number 8

W: /j/ /et/ jet

/j/ /et/ jet

M: Number 9
W: /t/ /en/ ten
/t/ /en/ ten

[Track 22]

W: page 56, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: hen, hen

M: Number 2

W: bed, bed

M: Number 3

W: net, net

M: Number 4

W: beg, beg

M: Number 5

W: wet, wet

M: Number 6

W: ten, ten

[Track 23]

W: page 58, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: They plan to wed next winter. / They plan to wed next winter.

W: Number 2

M: Can I buy ten pens? / Can I buy ten pens?

W: Number 3

M: Look at the red jet! / Look at the red jet!

W: Number 4

M: The legs of the bed are too short. / The legs of the bed are too short

W: Number 5

M: Why is Ned so wet? / Why is Ned so wet?

W: Number 6

M: There is a peg in the net. / There is a peg in the net.

[Track 24]

W: page 59, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: Bad Net

I have the perfect sled.

It goes very fast just like a jet.

I write my name on it in red.

But it's not good anymore. Bad net!

M: Now read along.

B: Bad Net

I have the perfect sled.

It goes very fast just like a jet.

I write my name on it in red.

But it's not good anymore. Bad net!

[Track 25]

M: Listen to the chant first.

♪ **W:** I have the perfect sled.

It goes very fast just like a jet.

I write my name on it in red.

But it's not good anymore. Bad net!

M: Now chant along.

B: I have the perfect sled.

It goes very fast just like a jet.

I write my name on it in red.

But it's not good anymore. Bad net! ♪

[Track 26]

M: Review II, Units 5-8

W: Page 60

M: Listen and write o, u, or e.

M: Number 1

W: /e/ /e/ net

M: Number 2

W: /o/ /o/ dot

M: Number 3

W: /e/ /e/ pen

M: Number 4

W: /u/ /u/ bud

M: Number 5
W: /o/ /o/ lock
M: Number 6
W: /u/ /u/ hug

[Track 27]

W: Page 60

M: Listen and match. Then write.

M: Number 1
W: /r/ /od/ rod
M: Number 2
W: /c/ /ob/ cob
M: Number 3
W: /n/ /ut/ nut
M: Number 4
W: /j/ /og/ jog
M: Number 5
W: /h/ /um/ hum
M: Number 6
W: /b/ /ed/ bed

[Track 28]

M: Big Step Phonics Readers 2

W: page 20, Story 5 A Great Cop

M: Dog the Great Cop is always busy.
He jogs around our town in the fog.
Dog saves a cat from the treetop.
He is not afraid of heights.
Dog always carries a mop.
He uses the mop to clean the town.
Hot water spills over the pot.
The baby is in danger.
He grabs the pot just in time. Hooray!

[Track 29]

W: page 24, Story 6 What's Your Job, Bob?

W: Bob lives next door to me.
He has a lot of socks.

Is Bob a fisherman?

He is catching cod with a fishing rod on the boat.

Is Bob a farmer?

He is picking pods and cobs in the field.

Bob is knocking at my door.

He brings the box with the locks to me.

[Track 30]

W: page 28, Story 7 Two Messy Cubs

M: Two cubs play outside all day long.

Their faces are red. They are burned by the sun.

The two cubs jump into the mud.

They hear a song and start to hum.

Now the two cubs are hungry.

But they only have gum.

They look for some nuts to eat.

The two cubs' mom is angry.

She sends them to the tub.

It is bath time for the two messy cubs.

[Track 31]

W: page 32, Story 8 Ted and the Ten Hens

W: Ted is a farmer in the village.

He has ten hens on his farm.

He makes a henhouse for the hens.

He sets up a fence with a net, poles, and pegs.

He puts a small red nest in the middle.

He makes beds with hay.

The hens do not stay in their henhouse.

They like to sleep on Ted's bed.

[Track 32] Ending

M: This is the end of **Big Step Phonics with Phonics Readers 2**, CD 2.

Study more with **Big Step Phonics with Phonics Readers 3**.

M&W: Good bye!